

Developed vs. Developing

Over the next month, you will investigate and compare one developed country and one developing country. You will share your findings in a brief keynote presentation.

Alphabet Soup	Unit Timeline
<ul style="list-style-type: none">• GDP• GNP• GNI• NNI• per capita GDP/GNP/GNI• nominal GDP/GNP/GNI• real GDP/GNP/GNI• Green GDP• UNDP• HDI• PPP• HPI• Gini Index• Lorenz Curve• GNH• MDG	<p>MAR 17: Intro to Macro, Project intro, Choose countries</p> <p>MAR 19: Alphabet Soup Pt. 1, Project time</p> <p>MAR 30: Alphabet Soup Pt. 2, Project time</p> <p>APR 01: If the GDP is Up...</p> <p>APR 03: TEST: IB Style – Micro/TotF</p> <p>APR 08: Current Event #2 due, Project time</p> <p>APR 13: Project presentations</p> <p>APR 15: Project presentations</p> <p>APR 17: QUIZ: Intro to Macro & Alphabet Soup</p>

Steps to Completion:

1. After consulting the latest HDI statistics, choose one country with **very high human development** and one country with **low human development**. Each student must select different countries.
2. Gather as much “alphabet soup” data on both countries as possible.
3. Compare the data you collect.
4. Create and present a brief “keynote” which includes the following:
 - **Slide 1:** Title
 - **Slides 2-6:** Explanations (in IB detail) of the five most important differences between the two countries (**primarily verbal**). Appropriate graphs, charts, etc., are a good idea.
 - **Slide 7:** End slide
 - Appendix slides: All the other data you collected that did not make the top five.
 - Last slide: Complete citations of the sources of your data, etc.

Impact on Grade:

- The keynote will count as a test. See rubric for scoring details.